

# Month Overview



Sr.KG.

Dec'19-Jan'20



## Date

9<sup>th</sup> December - 23<sup>rd</sup>  
December'19

## Themes

Vegetable

## Concepts & Skills

### English

- Making rhyming words
- Reading, copying and writing theme related words- Three or four letter
- Picture reading and making sentences or stories
- Making sentences with the given word and writing the same
- Breaking big words into syllables
- Reading and writing of simple sentences
- Describing objects and events - Verbal ability of describing an event
- Riddles on theme
- Matching words with pictures
- Identifying the odd one out
- Representation of ideas in different forms

#### Rhyming words:

- '-ub' words: tub, cub, rub
- 'en' words: pen, men, hen, ten
- Sight words: how, we, our, what, why

#### Recap of language vocabulary (Preposition):

on-under, above-below, outside -inside

### Maths

- Introduction of 20: 2 tens 0 ones
- Play with counters till 20- adding, more/less, putting together, Taking away, how many, before, between, after numbers
- Count 1-9, 0, 10, 20
- Pre-Math Vocabulary (Measurement)
- Focus Vocabulary: Part-Whole
- In-conversation vocabulary: thick-thin/ heavy-light/ big-small
- Measuring: Children will measure the weight of different vegetables

#### Logical Thinking:

Shapes/ Seriation/ Patterns:

- Memory Games
- Shapes: Focus shape – NA
- In-conversation shape: star, heart, diamond, pentagon
- Seriation: Seriation of various objects (5 level)- according to size, weight
- Patterns: NA

#### Pictograph:

- Mood Meter
- Graphical expression and seriation of objects

### Hindi

- Enhancing speaking skills by providing them opportunity to ask questions in Hindi
- Enhancing listening, comprehension and speaking skills -through dancing and singing Hindi action songs

# Month Overview



Sr.KG.

Dec'19-Jan'20



Date

Themes

Concepts & Skills

2<sup>nd</sup> January - 17<sup>th</sup> January

Project - Animal Kingdom

## English

- Exploration and naming of things and materials - related to theme
- Making oral sentences with the given words and writing the same
- Making riddles
- Verbal ability of describing an event
- Making and writing sentences
- Matching words to pictures
- Identifying odd one out (according to sound)
- Writing of sentences related to project
- Vocabulary building- naming frequently used words related to project
- Representation of ideas in different forms

### Rhyming words:

- 'et' words- get, pet, net, wet
- 'en' words- pen, men, hen, ten
- 'Ch' words- chin, chair, chop, chick, chalk
- Sight words- who, when, where

## Maths

- Number Sense/Ordinals: Number 22, 2 tens and 1, 2 tens and 2
- Play with counters till 22-adding, more/less, putting together, Taking away, how many, before, between, after numbers
- Revise language
- Comparison of numbers using manipulative
- Pre-Math Vocabulary (Measurement):
- Focus vocabulary: big-smal, far-near
- In-conversation vocabulary: Heavy-light/ tall-short/ fast-slow
- Measurements of animals (Who is tallest, shortest, smallest, largest etc. (through visuals)

### Logical Thinking:

Shapes/ Seriation/ Patterns:

- Similarities and Differences
- Memory games
- Multiple solutions to problems
- In-conversation shape: circle, star, half circle, oval

**Sequencing:** Children will do sequencing activity in the class with real objects available like blocks, beads, blocks. They will be further take different objects to create their own pattern.

### Pictograph:

- Mood Meter

**Venn diagram:** Big pictures of the animals explored the previous day will be kept in the centre for the children to recall what they had seen. Each child will share their observation and their research and later on they will create a Venn diagram with the help of the teacher where they will compare the similarities and differences and write the same to represent their ideas.

## Hindi (L, S)

- Vocabulary development -through story telling by teachers



## Processes of the Month

### Socio-Emotional Development

- Enhance understanding of self
- Enhance skills of taking initiative in interactions and activities
- Opportunities for positive interactions with peers

### Creative Arts

- Enhance imagination and inventions (in form of songs, stories, words, rules, etc)
- Encourage expression through visual and performing arts

### Language & Communication

- Enhance receptive communication skills of listening and understanding of language
- Enhance vocabulary through description of object use, expression of feelings and creating rhyming words
- Participate in meaningful conversations
- Establish correspondence between symbols and sounds
- Relate and spell words using phonics
- Enhance use of a variety of materials to create print (pencils, paints, brushes, etc)

### Cognition & General Knowledge

- Enhance knowledge and skills to operate with size and shape
- Sort, classify, group and organize objects on single dimension
- Enhance mathematical knowledge and basic skills related to numbers 1-20
- Find multiple solutions to questions, tasks, problems and challenges
- Opportunities to understand cause and effect relationship

### Physical Development

- Demonstrate strength and refine coordination of large muscles
- Running and kicking a ball
- Opportunities to refine coordination of fine muscles through visual arts, outdoor play, etc.